



Buymanship Presentation Guidelines

The capstone of a year in the Buymanship program is the completion of a presentation. Example of a presentation could include a poster, powerpoint, interactive website, display, scrapbook or a written document; the choice to present what was learned can be as creative as the young person.

The questions that could be addressed as part of the presentation are included below to serve as considerations and guides when preparing for an interview judging experience and in preparing your presentation. Inclusion of all of these questions in the presentation is not expected nor desired.

Your Buymanship presentation will be scored using four important topic areas:

- Plan of Purchase – 30%
- Money Management/Budget – 30%
- Wear-ability – 25%
- Presentation – 15%

The Buymanship scoresheet can be found on the Wyoming 4-H website or by contacting your local UW Extension Office.

Buymanship Learning Objectives

- ☼ Explore and develop personal style for any occasion and promote self-confidence
- ☼ Develop financial management skills
- ☼ Encourage consumer decision-making skills
- ☼ Encourage appropriate goal setting
- ☼ Explore organizational systems

Plan Your Purchase	Money Management	Wear-ability	Presentation
<p><u>Assess Wardrobe</u> What plans or ideas did you have in mind before you began your search? How did you assess your current wardrobe?</p>	<p><u>Budget developed</u> How was a budget developed? Where did the funds come from? Was there a specific price point for the entire outfit? Where did you purchase the pieces? How much did you pay? Does this include any special accessories, undergarments, or makeup? With money saved on wise purchases, what was done with the extra funds?</p>	<p><u>Incorporate to wardrobe</u> Why did you choose this item? How does it fit within your current wardrobe? How does it accent what you currently have? How can you mix and match clothes and accessories to create new outfits? Where do you plan to wear your purchase?</p>	<p><u>Ease of accessibility</u> How easy is the project to read? Can you navigate through the project?</p>
<p><u>Needs Identified</u> After your assessment, what did you find lacking? How was the need for item(s) determined? Why did you choose to purchase this item?</p>	<p><u>Comparison Shopping</u> Did you compare the price purchased vs. the price to sew the garment? Did you compare name brand to off brand? How often will it be worn compared to the price? Why is it important to obtain the best buy for the best quality? Was the item on sale, did you find any coupons?</p>	<p><u>Quality of Garment</u> How is the construction of the garment including seams, hems, grain, etc.? Did you alter your item in any way? What is the fabric type? How would you rate the quality of this item?</p>	<p><u>Complete & Neat</u> Have you described your project in detail? Is the project complete in all aspects? How neat is the project completed? Is the project clear of spelling and grammar mistakes?</p>
<p><u>Personal Style</u> How does this item fit into your personal style and lifestyle? Was fashion trends & age appropriateness taken into consideration? What looks good on your body shape?</p>	<p><u>Cost to Care & Maintain</u> How do you care for this item (washing instructions, iron instructions, etc.) Will there be costs for dry cleaning? What is needed to keep the purchase wearable?</p>	<p><u>Accessories, Undergarments, Makeup</u> What accessories have you selected and why? Are any special undergarments needed? Bras? Slips? Does specific makeup help accent your project?</p>	<p><u>Organized</u> Does the project have all the appropriate documentation? Is it organized?</p>

Plan Your Purchase	Money Management	Wear-ability	Presentation
<p align="center"><u>Goals</u></p> <p>Prior to shopping, what goals were identified? What was the shopping plan? Did you have a specific process?</p>		<p align="center"><u>Afterwards</u></p> <p>What will you do when you are done with the garment? How long will you be able to wear the garment? What happens when you outgrow the piece?</p>	<p align="center"><u>Clearly Communicated Goals</u></p> <p>What did you learn from this project? Were your goals achieved? How did your plans change? What will you do differently next time?</p>
<p><u>-Purchase expands wardrobe (fashion trends, age appropriate)</u></p> <p>Why did you choose this particular style? How does it expand your wardrobe? What would you change about the outfit?</p>			

Wyoming State 4-H Buymanship Evaluation Form



Contestant Name: _____

Club / County: _____

Junior

Intermediate

Senior

Description: _____

Plan Your Purchase – 30% of total score

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Needs Improvement</i>	<i>Comments</i>
Evidence of current wardrobe assessment					
Need clearly identified and age appropriate					
Personal style reflected					
Evidence of goals set					
Intended purchase expands current wardrobe palate (fashion vs. trends, represents personal style)					

Money Management/Budget – 30% of total score

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Needs Improvement</i>	<i>Comments</i>
Budget developed					
Evidence of comparison shopping					
Estimated cost to care and maintain item					

Wearability – 25% of total score

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Needs Improvement</i>	<i>Comments</i>
Easily incorporated into existing wardrobe					
Quality of garment construction					
Consideration of accessories, undergarments and makeup					
Intentions of what will happen when done with item					

Presentation – 15% of total score

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Needs Improvement</i>	<i>Comments</i>
Ease of accessibility (reading or navigating)					
Complete and neat					
Organized with appropriate documentation					
Clearly communicates the goals and outcomes of the project					